



Sainath Education Trust's  
**Rajiv Gandhi College of Arts, Commerce & Science**  
( Permanently Affiliated to University of Mumbai )  
Re-Accredited by NAAC, Grade 'B'  
Hindi linguistic minority institute

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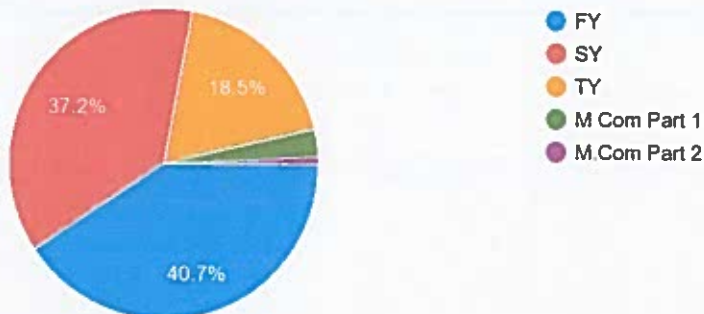
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## Student Satisfaction Survey (2024-25)

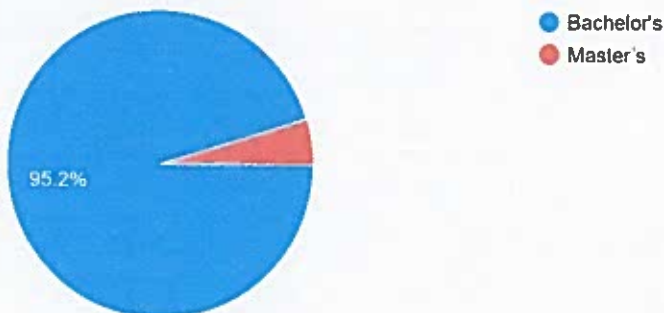
### Class

747 responses



### What degree program are you pursuing now?

747 responses





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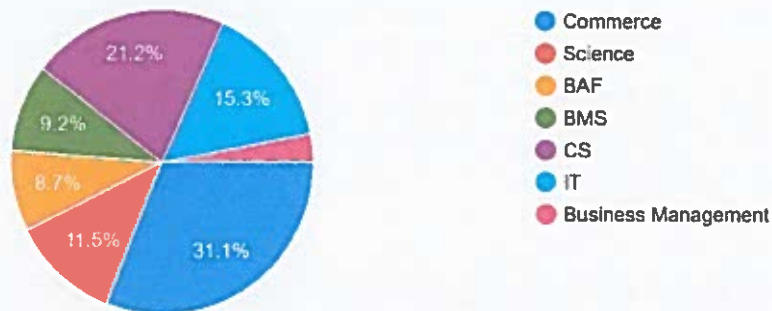
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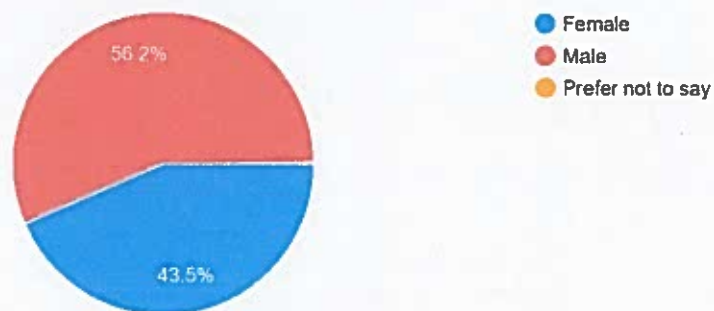
What subject area are you currently pursuing?

747 responses



Gender

747 responses





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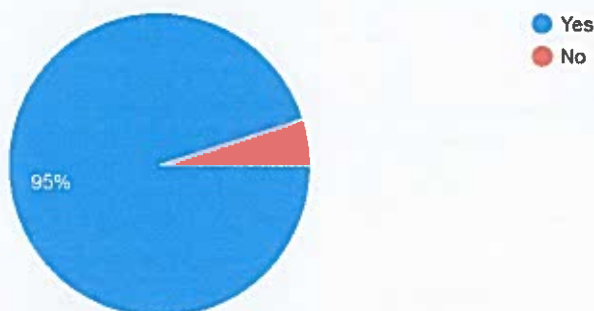
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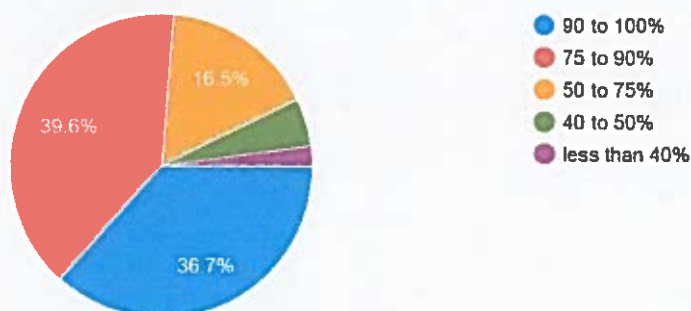
Please confirm this is the first and only time you answering this survey for this academic year.

747 responses



How much of the syllabus was taught in class?

747 responses



According to this survey, 92.8% of students considered that more than 75% of the syllabus was taught by the teachers and very few students, i.e. 5.1% considered it below.





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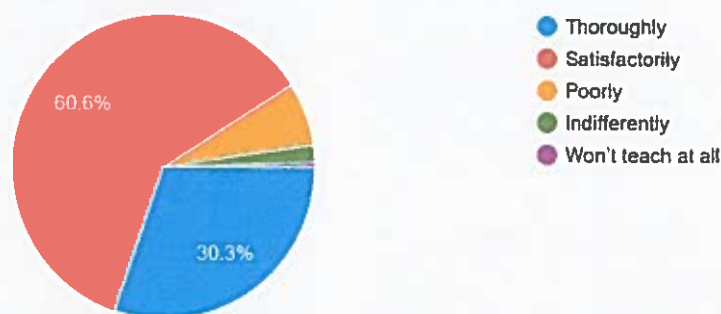
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How well did the teachers prepare for the classes?

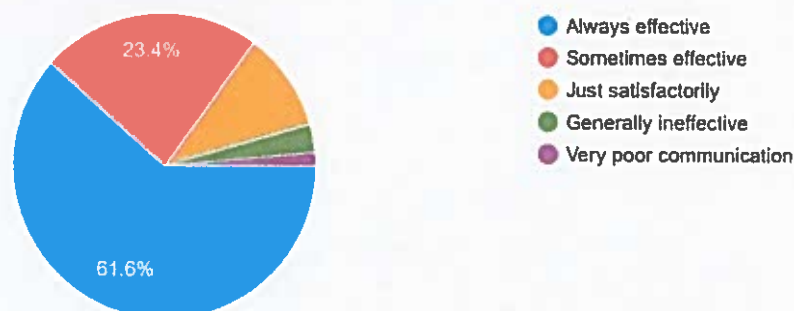
747 responses



90.9% of students were thoroughly satisfied with the teachers' preparations for the classes, while very few were not satisfied with them.

How well were the teachers able to communicate?

747 responses



95.6% of students thought the teachers were able to communicate effectively with them. Very few students found a lack of communication with the teachers.





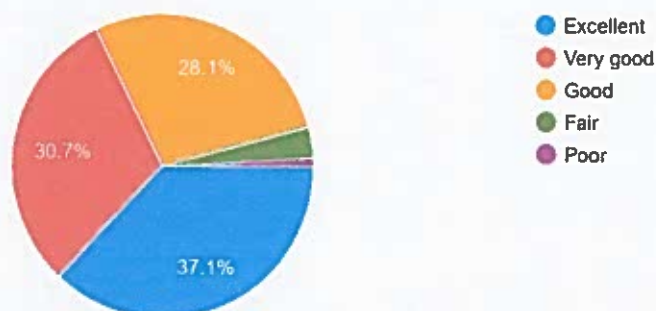
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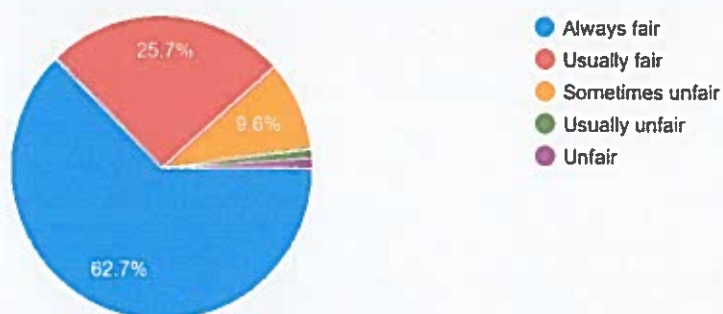
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The teacher's approach to teaching can best be described as  
747 responses



95.9% of the students found the teacher's approach to teaching was excellently good. While very few did not.

Fairness of the internal evaluation process by the teachers.  
747 responses



98% of students found a fair internal evaluation process by the teachers while others found it unfair.







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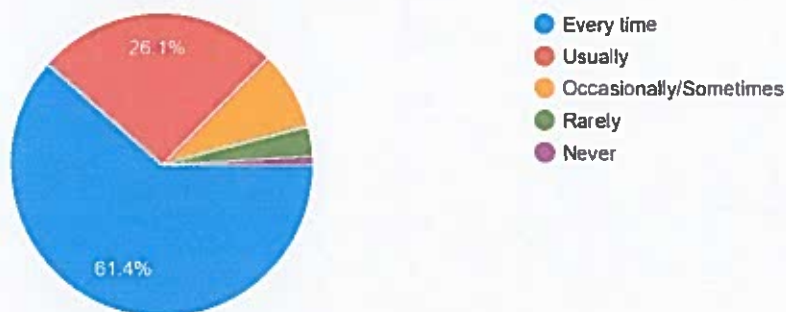
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Was your performance in assignments discussed with you?

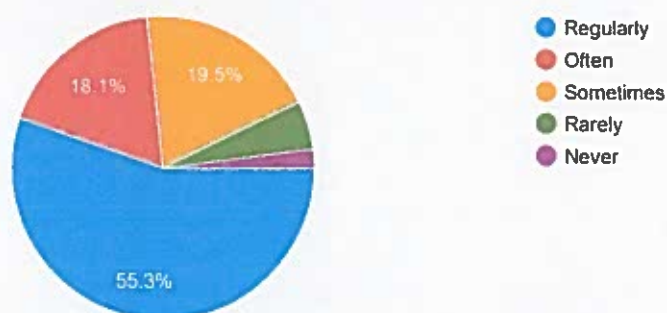
747 responses



87.5% of students felt that their performance in assignment was discussed with them while 8.4% felt it was discussed sometimes and the remaining felt not discussed.

The college takes active interest in promoting internship, student exchange, field visit opportunities for students.

747 responses



92.9% of students felt the college takes active interest in promoting internship, student exchange, field visit opportunities for them.





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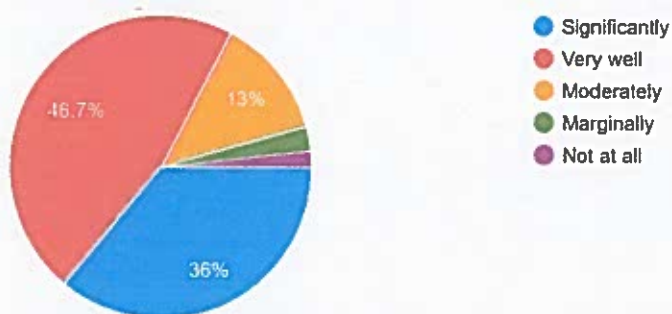
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The teaching and mentoring process in your college facilitates you in cognitive, social and emotional growth.

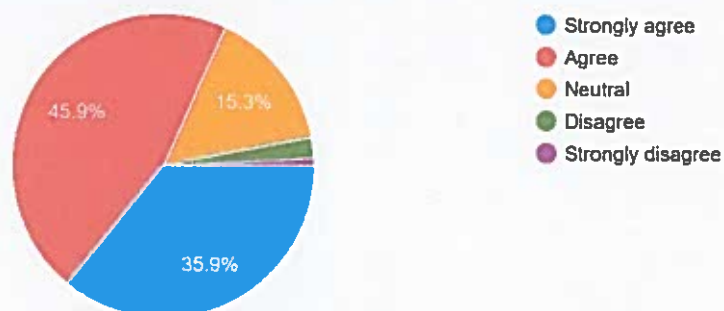
747 responses



**95.7% students felt the teaching and mentoring process in college facilitated them in cognitive, social and emotional growth.**

The college provides multiple opportunities to learn and grow.

747 responses



**81.8% of students agreed the college provides multiple opportunities to learn and grow, while 15.3% of students are neutral in opinion and remaining disagreed.**





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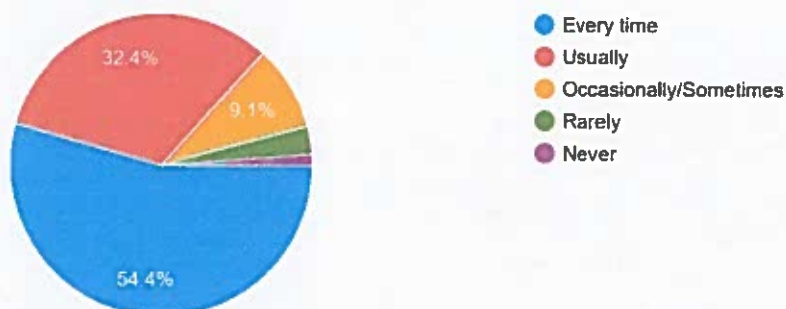
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Teachers inform you about your expected competencies, course outcomes and programme outcomes.

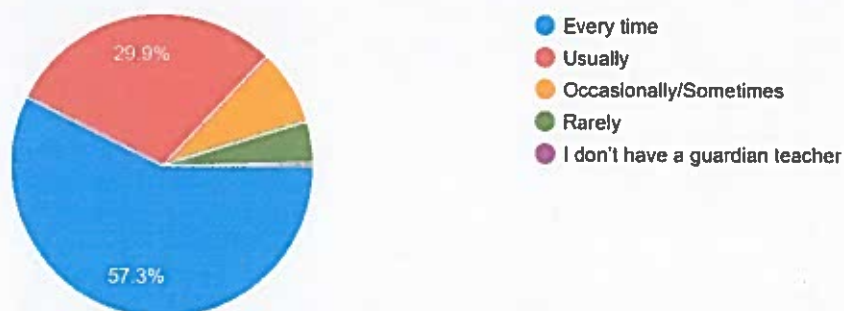
747 responses



95.9% students considered that teachers inform them about their expected competencies, course outcomes and programme outcomes, while the remaining students didn't consider it.

Your guardian teacher does a necessary follow-up with an assigned task to you.

747 responses



95.4% students thought their guardian teacher did a necessary follow-up with an assigned task for them. While the remaining did not.







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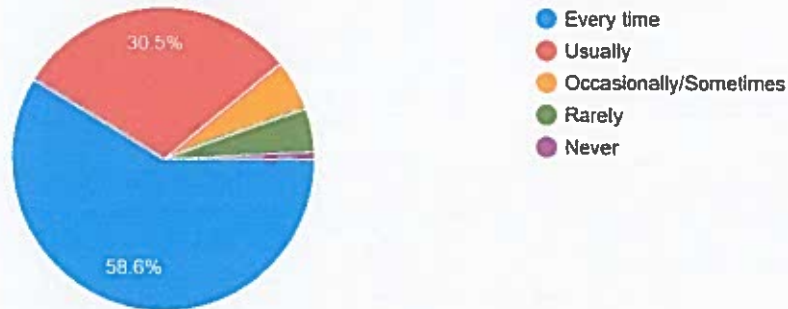
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The teachers illustrate the concepts through examples and applications.

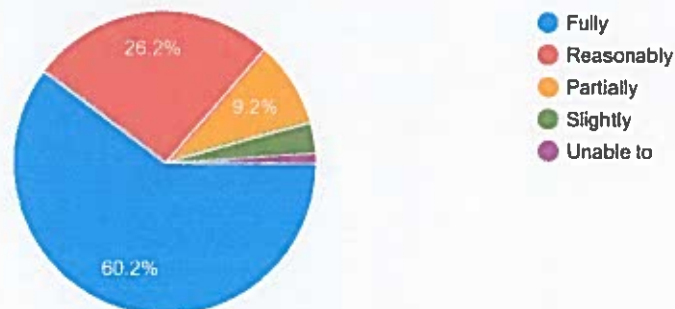
747 responses



94.6% of students felt the teachers illustrated the concepts through examples and applications and very few didn't think so.

The teachers identify your strengths and encourage you with providing right level of challenges.

747 responses



95.6 % of students felt the teachers identified their strengths and encouraged them by providing the right level of challenges.





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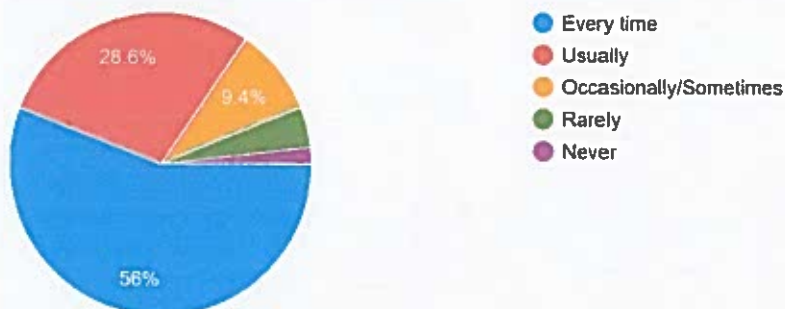
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Teachers are able to identify your weaknesses and help you to overcome them.

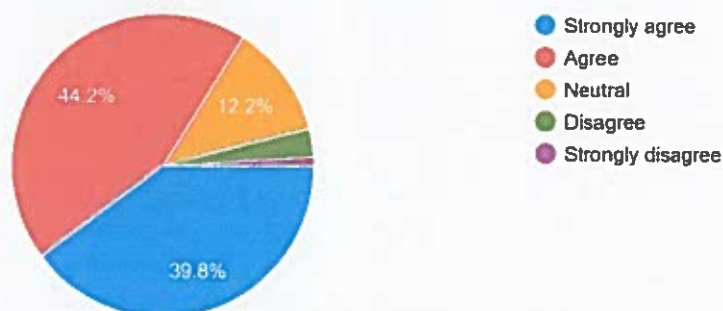
747 responses



94% of students felt the teachers were able to identify their weaknesses and helped them to overcome them, But remaining didn't feel so.

The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

747 responses



96.2% of students thought the college makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching - learning process.





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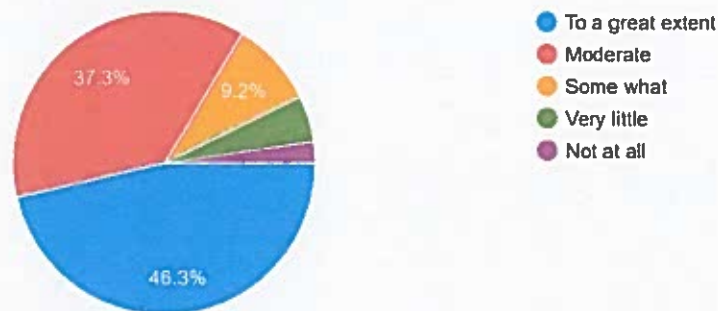
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The college/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

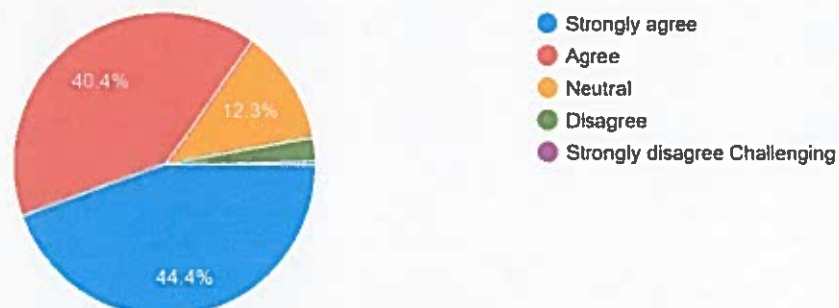
747 responses



92.8% of students considered the college/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

Teachers encourage you to participate in extracurricular activities.

747 responses



84.8% of students felt the teachers encouraged them to participate in extracurricular activities, while 12.3% of students were neutral.





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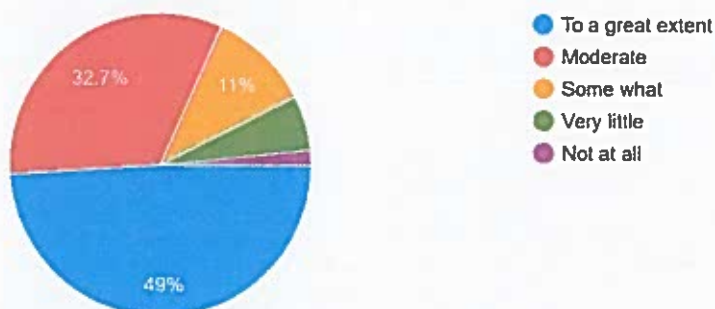
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Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

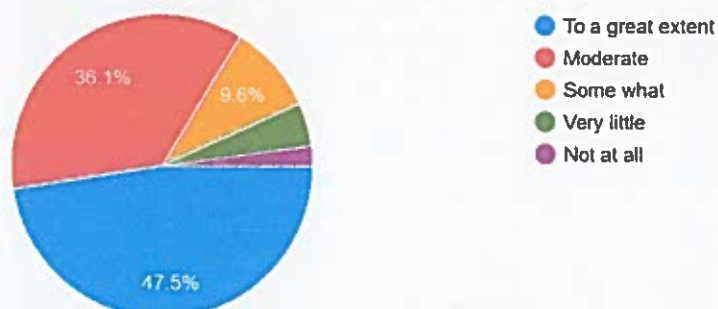
747 responses



92.7% students felt efforts were made by the college/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work.

The skill development course offered by the college is useful to you at what extent?

747 responses



93.2% of the students thought skill development courses offered to them were very much useful to them but the remaining didn't so.





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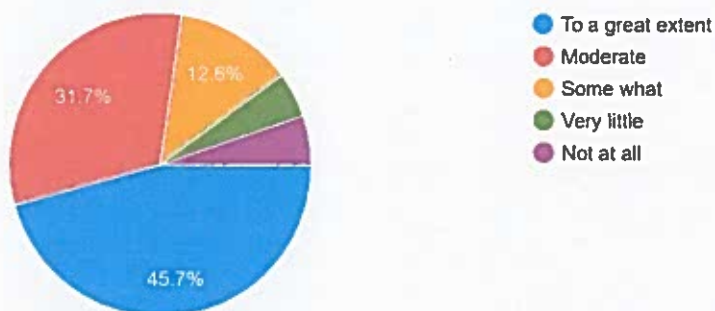
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Internship opportunities provided by your college to get hands on training. (Only for professional courses)

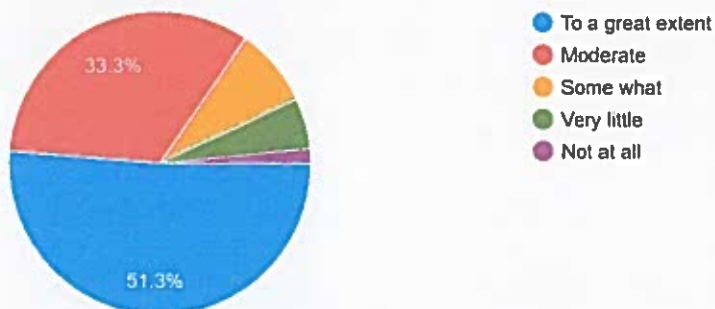
738 responses



**90% of professional course students felt internship opportunities provided by the college to get hands-on training.**

Your bridge course experience which was conducted in your First year to overcome your academic gap.

747 responses



**93% of students felt their bridge course experience, which was conducted in their first year to overcome their academic gap, was great.**







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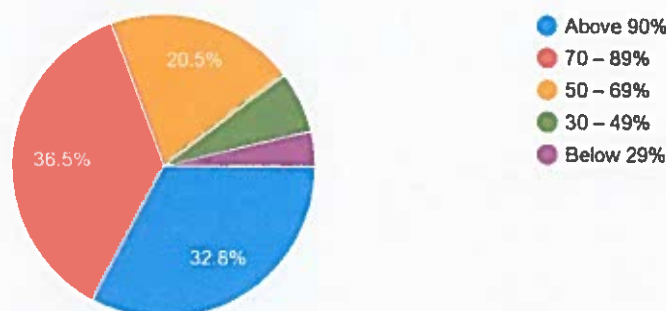
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What percentage of teachers use ICT tools such as PPT, Google classroom, online exam, video audio lecture, E-books, LCD projector, Multimedia, etc. while teaching.

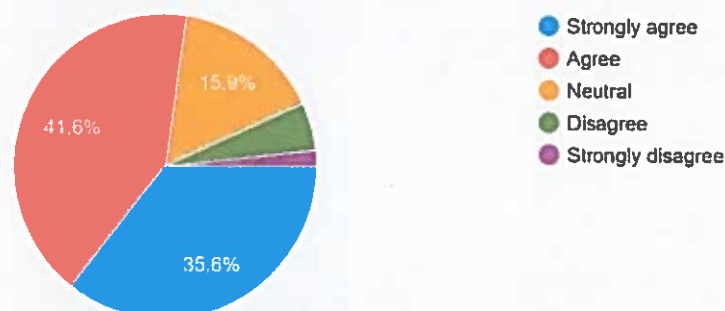
747 responses



89.8% of students considered teachers use ICT tools such as PPT, Google classroom, online exam, video audio lecture, E-books, LCD projector, Multimedia, etc. while teaching in more percentage.

Your college placement cell provides you opportunities for your future.

747 responses



77.2% of students felt the college placement cell provides them opportunities for their future while 15.9% opinionated neutral.





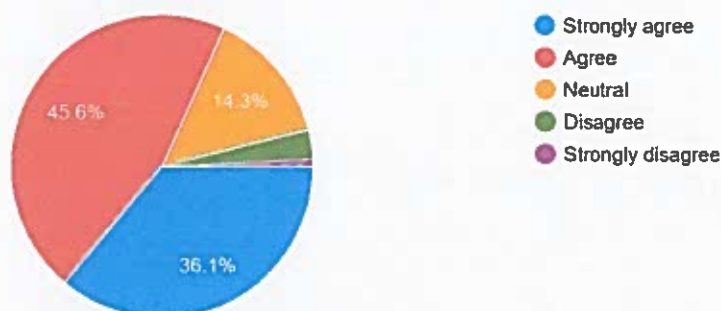
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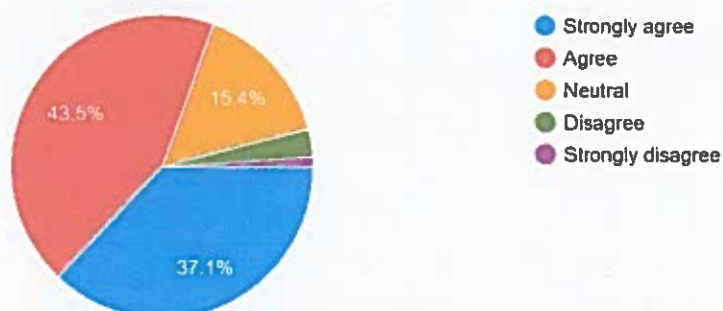
Teachers teach using different teaching aids (Teaching methods like Chalk and board, ICT, Case Study, Study by using scientific models, posters, videos, specimens, street play, PDF, virtual labs etc ).  
747 responses



**81.7% of students felt the teachers taught using different teaching aids (Teaching methods) while 14.3% were neutral.**

Teachers organize virtual as well as hands on seminars/workshops/practical for competitive exams.

747 responses



**80.6% of students felt the teachers organized virtual as well as hands on seminars/workshops/practical for competitive exams, while 15.4% were neutral.**





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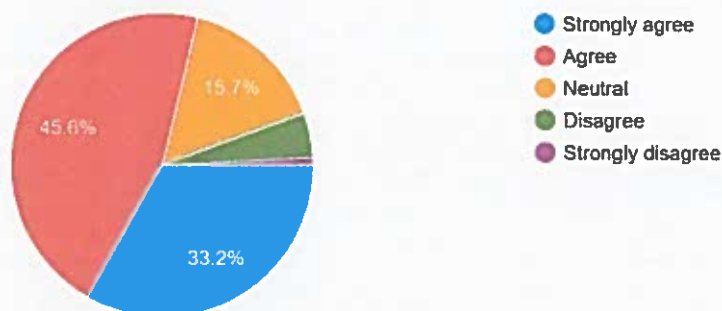
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Teachers take remedial classes to overcome the gap between what you know and what you expected to know.

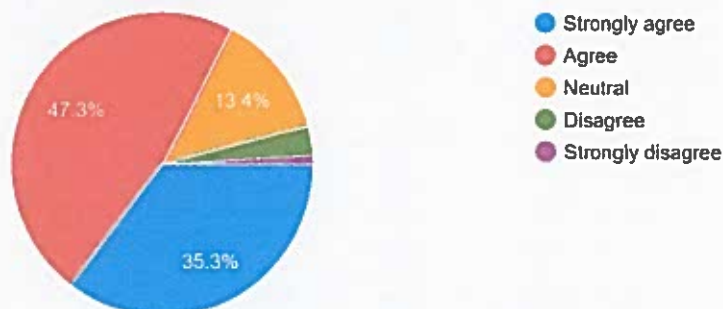
747 responses



**78.8 % of students agreed teachers take remedial classes to overcome the gap between what they know and what they are expected to know. While 15.7% of students' opinions were neutral.**

Teachers organize guest lecture series for subject expert guidance.

747 responses



**82.6% of students agreed the teachers organize guest lecture series for subject expert guidance while 13.4% were neutral.**





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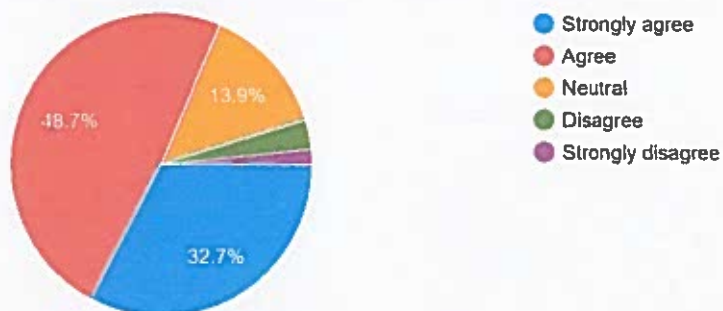
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The overall quality of teaching-learning process in your college is very good.

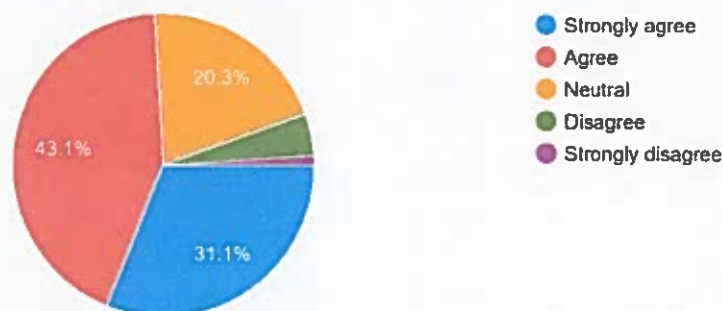
747 responses



**81.4% of students agreed that the overall quality of teaching-learning process in their college is very good while 13.9% were neutral.**

The students are motivated and guided to use the online learning facilities like Wiki, MOOCs and NPTEL etc.

747 responses



**74.2% of the students agreed that they have been guided and motivated by the teachers to use the online learning facilities like Wiki, MOOCs and NPTEL etc. While 20.3% of the students had a neutral opinion.**





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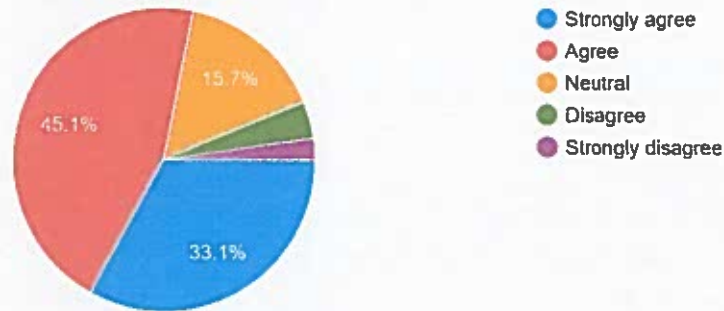
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Students are guided to use latest technologies for the projects and assignments.

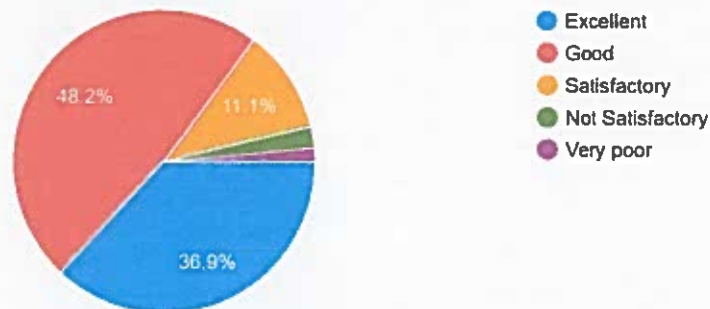
747 responses



**78.2% of the students agreed that they were guided to use the latest technology for the projects and assignments, while 15.7% of the students were neutral on opinion.**

Considering all your experiences with respect to teaching - learning and evaluation process in the college how do you rate the college on a five point scale.

747 responses



**Considering all student's experiences with respect to teaching - learning and evaluation process in the college, 85.1 % students have scaled excellently good scale and 11.1% were rated satisfactory scale.**







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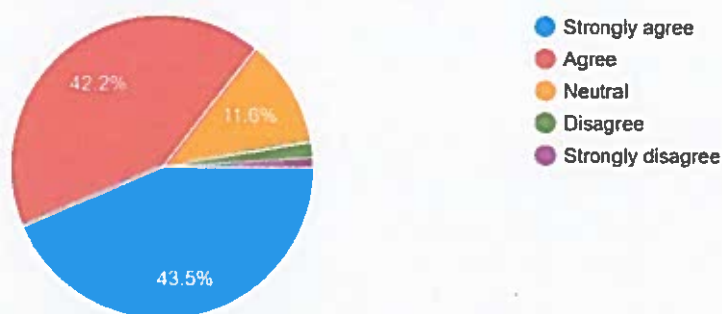
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Your college fest Prarrambh - Navi Mumbai gives you opportunities to take social responsibilities through Prarrambh Ki Canteen along with entrepreneurship activities and startup initiatives.

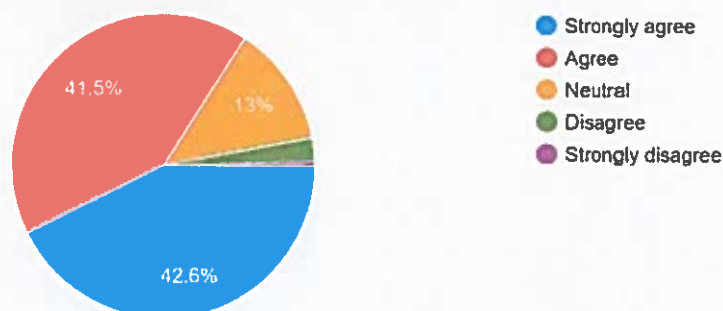
747 responses



**85.7% students agreed about college fest Prarrambh - Navi Mumbai gave them opportunities to take social responsibilities through Prarrambh Ki Canteen with entrepreneurship activities and startup initiatives, while 11.6% were neutral in opinion.**

Your college fest Prarrambh - Navi Mumbai inculcates human values through its socio cultural aspect.

747 responses



**84.1% students agreed their college fest Prarrambh - Navi Mumbai inculcates human values through its socio-cultural aspect, while 13% were neutral in opinion.**





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## Overall Analysis

In the year 2024-25, under the guidance and support of IQAC of the college, criteria 2 committee has framed a questionnaire of Student Satisfaction Survey (SSS) in the google form on overall performance of the institution in teaching - learning evaluation. After preparing the form, the link has been distributed to official groups of the students and responses have been collected.

### Teaching Quality and Faculty Engagement

Students expressed high satisfaction with the extent of syllabus coverage and the preparedness of the faculty. They found the teachers well-prepared for classes and appreciated the clarity with which lessons were delivered. Communication between teachers and students was effective and the teaching approach was regarded as highly encouraging and supportive.

Teachers were also commended for following up on academic tasks, recognizing student's strengths and helping them overcome weaknesses. Students appreciated the way teachers illustrated concepts with real-life examples and applications, making learning more relatable and effective.

### Teaching Methods and Innovation

There was widespread appreciation for the use of student-centric methods such as experiential and participative learning, along with problem-solving techniques. Students observed the use of varied teaching aids and ICT tools like presentations, digital platforms and multimedia resources, which enhanced their learning experience.

Remedial classes, guest lectures by subject experts and bridge courses for academic support were also valued by the students. These efforts made learning inclusive and accessible for all.





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## Assessment and Feedback

The internal evaluation process was perceived as fair and transparent. Most students acknowledged that their performance in assignments was discussed with them, helping them understand and improve. Teachers were found to be consistent in setting clear expectations regarding competencies and course outcomes.

## Holistic Development and Support

The teaching and mentoring processes in the college were appreciated for contributing to student's overall cognitive, social and emotional development. Teachers were also found to be supportive of students participating in extracurricular activities, helping them develop well-rounded personalities.

Students noted that the college takes a keen interest in offering exposure through internships, student exchange programs and field visits. Skill development courses were found to be relevant and useful in preparing them for future challenges.

## Cultural and Ethical Growth

College initiatives such as the annual fest were recognized for providing opportunities in entrepreneurship and encouraging social responsibility. These events were also credited with promoting human values and socio-cultural understanding among students.

## Overall Experience

Students rated their overall teaching-learning experience in the college as highly positive. They felt well-supported, motivated and equipped with opportunities to grow both academically and personally. The environment fostered continuous improvement and student engagement in the academic process.





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While the feedback was overwhelmingly positive, a few suggestions for improvement emerged:

- Some students felt that more guidance could be given in using online platforms like MOOCs, NPTEL and other digital learning resources.
- There were calls for increased visibility and effectiveness of the placement cell and career guidance services.
- A few students suggested further emphasis on the use of emerging technologies in projects and assignments.
- More frequent remedial sessions, practical workshops and competitive exam support were areas where students felt there could be greater attention.

The analysis of student feedback clearly reflects that the teaching-learning and evaluation process in the college is effective, inclusive and student-oriented. Students are highly satisfied with the quality of teaching, faculty engagement, and the academic environment that promotes all-round development. Overall, 85.1% of students rated the teaching-learning process in the college as "Excellently Good", indicating a strong culture of academic excellence and continuous improvement.



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## Action Taken Report

1. Collaboration with industry professionals and companies is being strengthened for more placement drives.
2. The placement cell organized more training sessions, mock interviews and career guidance workshops.
3. Teachers have been encouraged to guide students more actively in using platforms like MOOCs, NPTEL, SWAYAM and Wiki.
4. Orientation sessions were planned for students to familiarize them with these resources.
5. Teachers trained in the use of emerging technologies for project guidance.
6. Workshops on tools such as AI applications, data analytics and design software introduced for students.
7. Academic support for slow learners will be enhanced through small-group mentoring and bridge courses.
8. Mini projects and case studies integrated into the curriculum for practical exposure with effect to NEP 2020 structure.
9. Departments organized hands-on workshops and practical training sessions to strengthen experiential and participative learning.



  
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