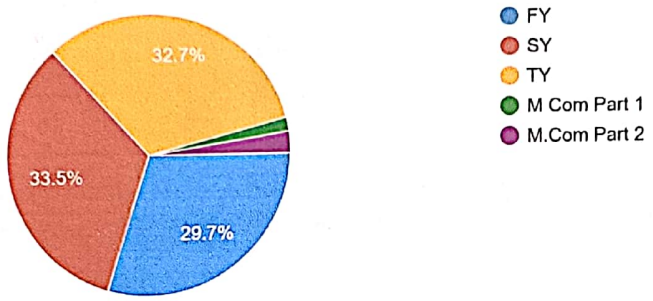
Sainath Education Trust's
Rajiv Gandhi College of Arts, Commerce & Science
{ Permanently Affiliated to University of Mumbai }
Re-Accredited by NAAC, Grade 'B'
Hindi linguistic minority institute
Plot No.16/17, Sector-10A
Vashi, Navi Mumbai-400703.
Tel.2788 0817 / 2766 7377
info@setrgc.edu.in
E-mail: admin@setrgc.edu.in
Website:www.setrgc.edu.in

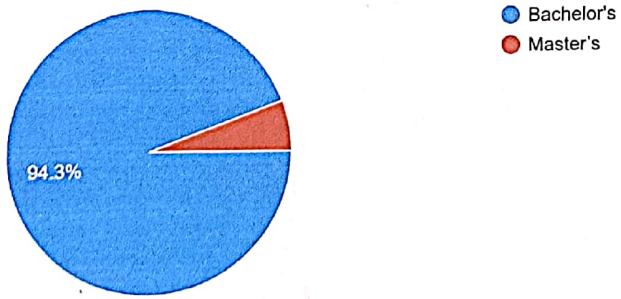
Student Satisfaction Survey (2025-26)

Class
684 responses



Classes	FY	SY	TY	MCom	Total
No. of students	203	229	224	28	684

What degree program are you pursuing now?
684 responses



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VASHI
NAVI MUMBAI

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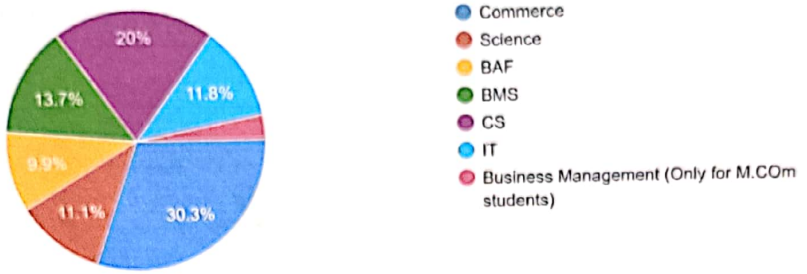
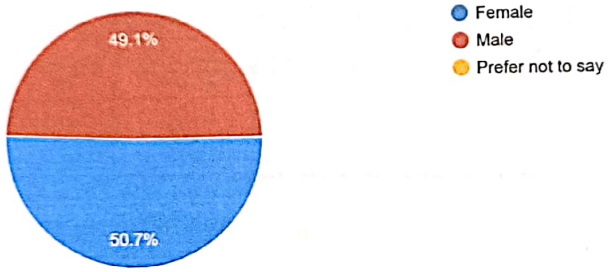
What subject area are you currently pursuing?

684 responses



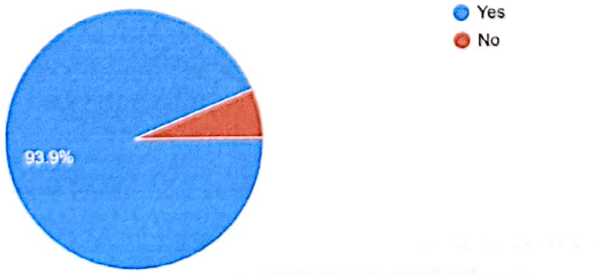
Gender

684 responses



Please confirm this is the first and only time you answering this survey for this academic year.

684 responses



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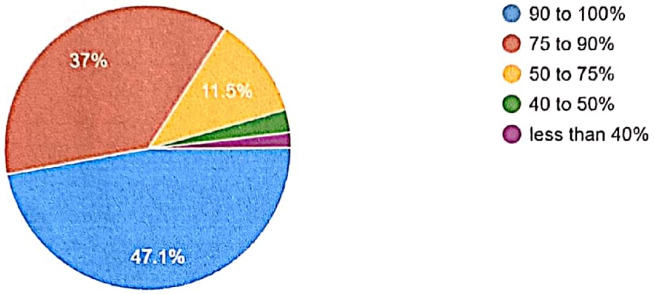
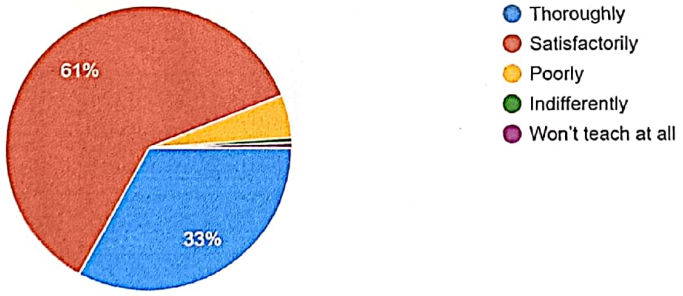
How much of the syllabus was taught in class?
684 responses



According to this survey, 95.6% of students considered that more than 75% of the syllabus was taught by the teachers and very few students, i.e. 4.4%, considered it less than that.

How well did the teachers prepare for the classes?
684 responses



94% of students were thoroughly satisfied with the teacher's preparations for the classes, while very few were not satisfied with them.

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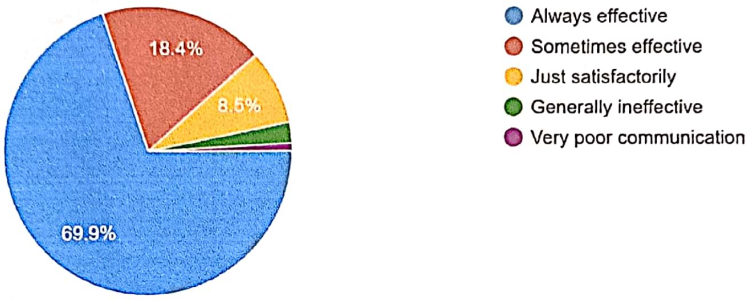
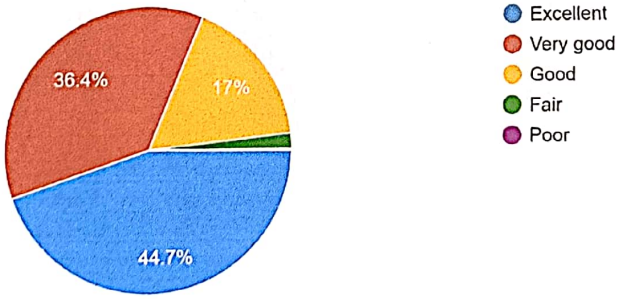
How well were the teachers able to communicate?
684 responses



96.8% of students thought the teachers were able to communicate effectively with them. Very few students found a lack of communication with the teachers.

The teacher's approach to teaching can best be described as
684 responses



98.1% of the students found the teacher's approach to teaching was excellently good. While very few did not.

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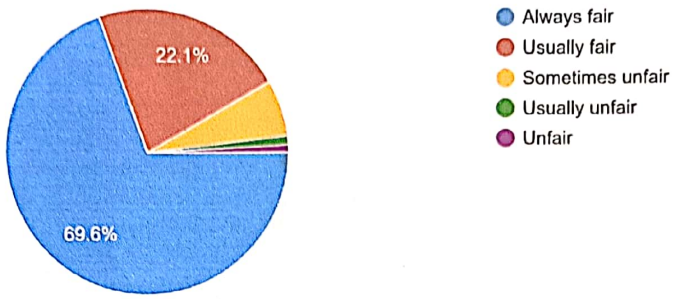
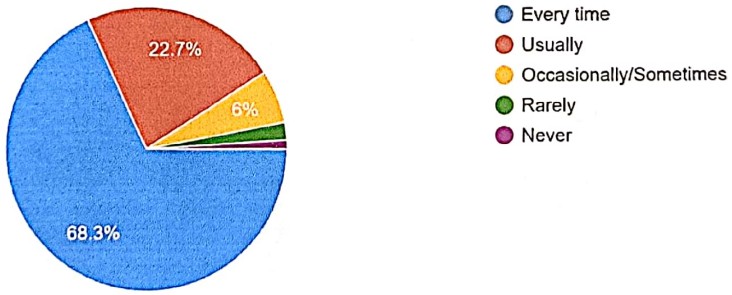
Fairness of the internal evaluation process by the teachers.
684 responses



98.1% of students found a fair internal evaluation process by the teachers, while others found it unfair.

Was your performance in assignments discussed with you?
684 responses



91% of students felt that their performance in assignments was discussed with them, while 6% felt it was discussed sometimes, and the remaining felt it was not discussed.

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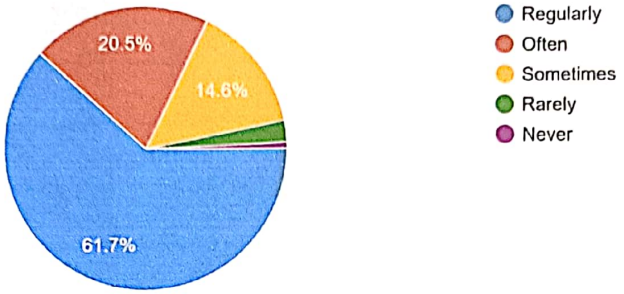
The college takes active interest in promoting internship, student exchange, field visit opportunities for students.

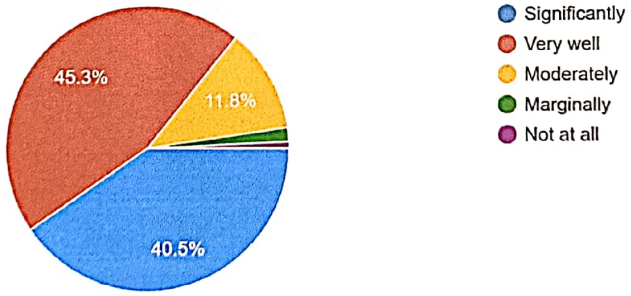
684 responses



96.8% of students felt the college takes active interest in promoting internship, student exchange and field visit opportunities for them.

The teaching and mentoring process in your college facilitates you in cognitive, social and emotional growth.

684 responses



97.6% students felt the teaching and mentoring process in college facilitated them in cognitive, social and emotional growth.

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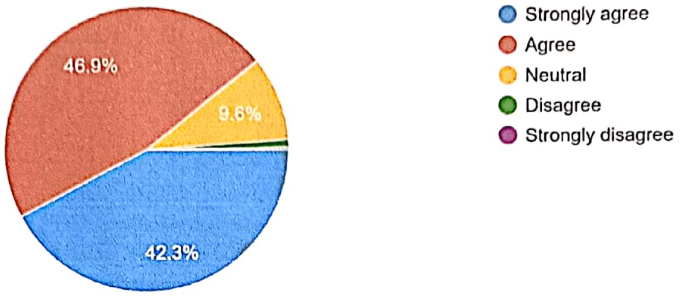
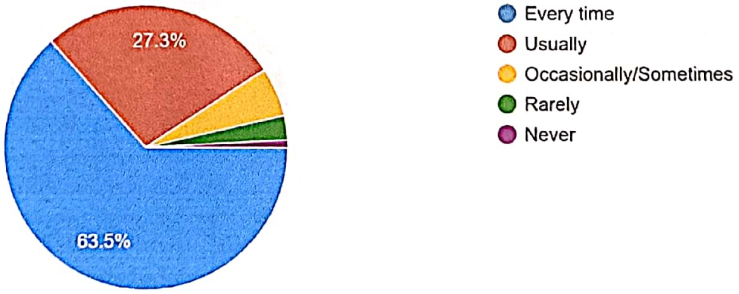
The college provides multiple opportunities to learn and grow.
684 responses



89.2% of students agreed the college provides multiple opportunities to learn and grow, while 9.6% of students are neutral in opinion and the remaining disagreed.

Teachers inform you about your expected competencies, course outcomes and programme outcomes.
684 responses



96.4% of students considered that teachers informed them about their expected competencies, course outcomes and program outcomes, while the remaining students didn't consider it.

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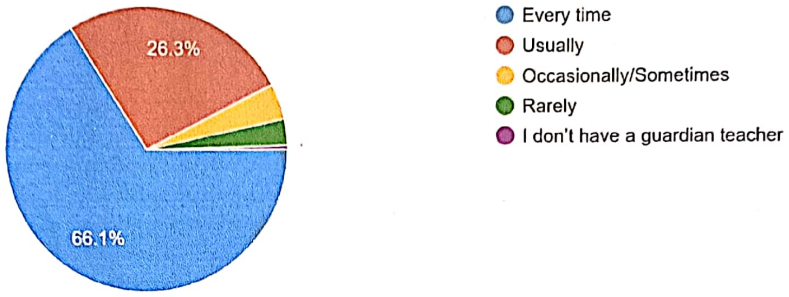
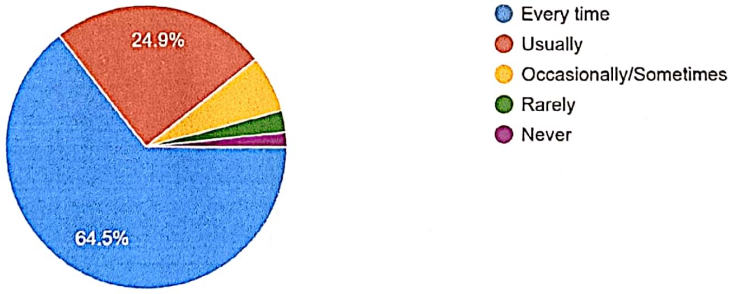
Your guardian teacher does a necessary follow-up with an assigned task to you.
684 responses



96.5% students thought their guardian teacher did a necessary follow-up with an assigned task for them. While the remaining did not.

The teachers illustrate the concepts through examples and applications.
684 responses



95.8% of students felt the teachers illustrated the concepts through examples and applications and very few didn't think so.

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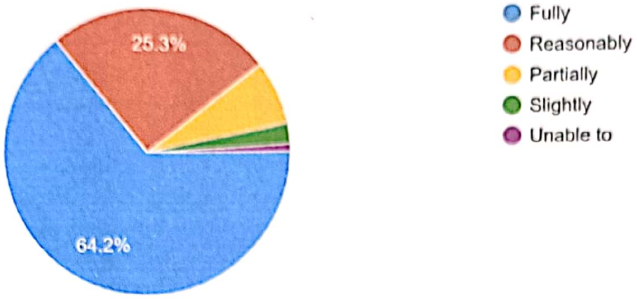
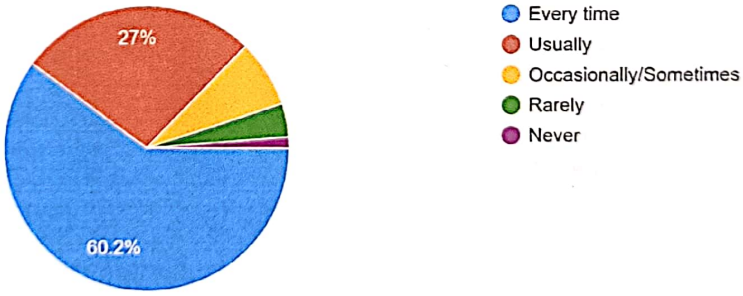
The teachers identify your strengths and encourage you with providing right level of challenges.
684 responses



96.8 % of students felt the teachers identified their strengths and encouraged them by providing the right level of challenges.

Teachers are able to identify your weaknesses and help you to overcome them.
684 responses



94.8% of students felt the teachers were able to identify their weaknesses and helped them to overcome them, but the remaining didn't feel so.

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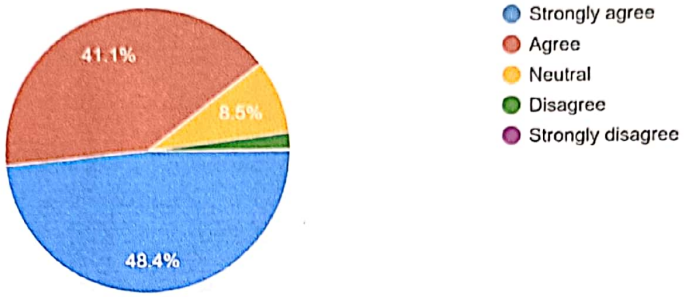
The college makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

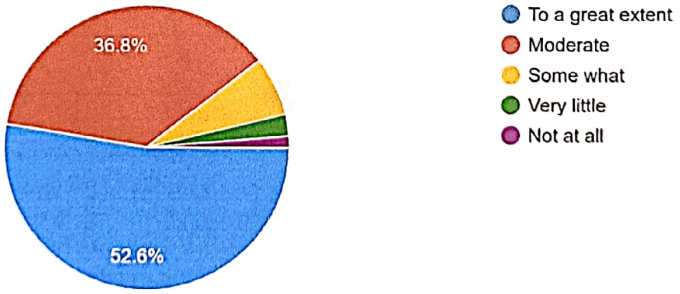
684 responses



98% of students thought the college makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

The college/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

684 responses



96.1% of students considered the college/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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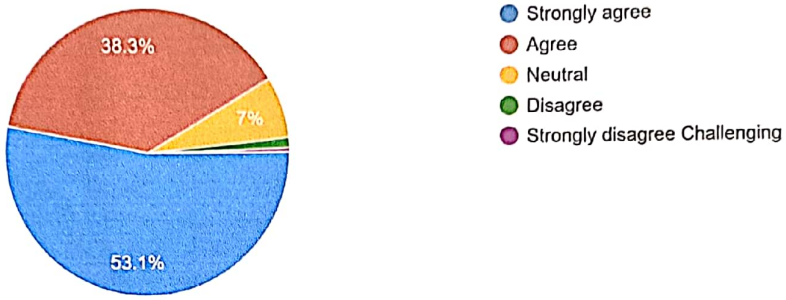
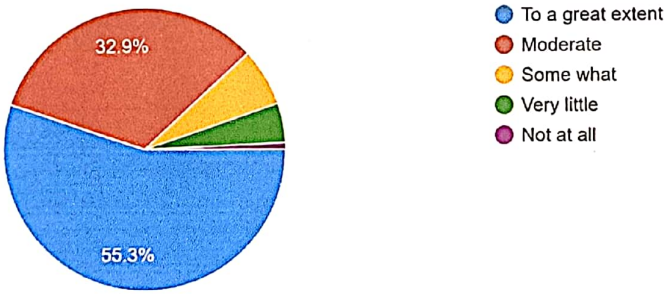
Teachers encourage you to participate in extracurricular activities.
684 responses



91.4% of students felt the teachers encouraged them to participate in extracurricular activities, while 7% of students were neutral.

Efforts are made by the college/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
684 responses



94.8% of students felt efforts were made by the college/ teachers to inculcate soft skills, life skills and employability skills to make them ready for the world of work.

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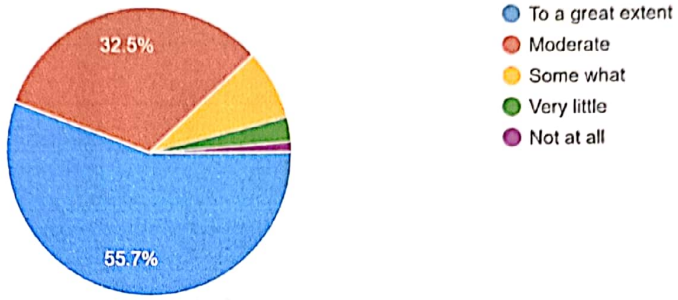
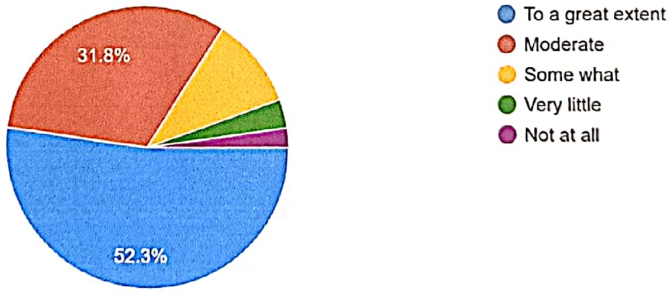
The skill development course offered by the college is useful to you at what extent?
684 responses



96.1% of the students thought skill development courses offered to them were very much useful to them, but the remaining didn't.

Internship opportunities provided by your college to get hands on training. (Only for professional courses)
669 responses



94.4% of professional course students felt internship opportunities provided by the college offered hands-on training.

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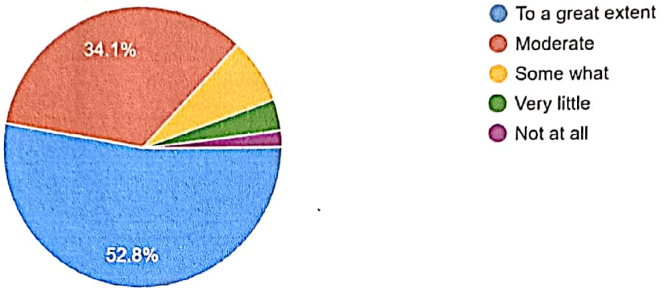
Your bridge course experience which was conducted in your First year to overcome your academic gap.

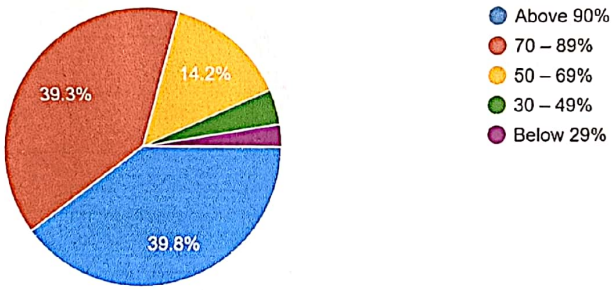
684 responses



94.5% of students felt their bridge course experience, which was conducted in their first year to overcome their academic gap, was great.

What percentage of teachers use ICT tools such as PPT, Google classroom, online exam, video audio lecture, E-books, LCD projector, Multimedia, etc. while teaching.

684 responses



93.3% of students considered teachers use ICT tools such as PPT, Google Classroom, online exams, video/audio lectures, e-books, LCD projectors, multimedia, etc. while teaching a higher percentage.

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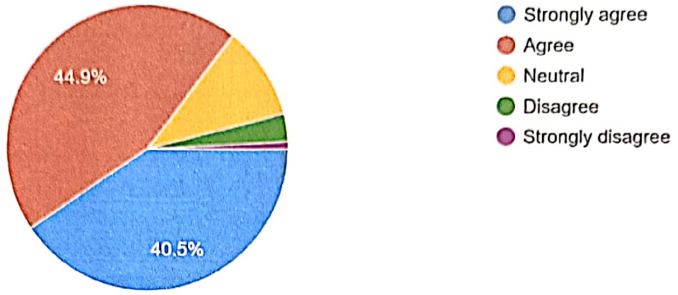
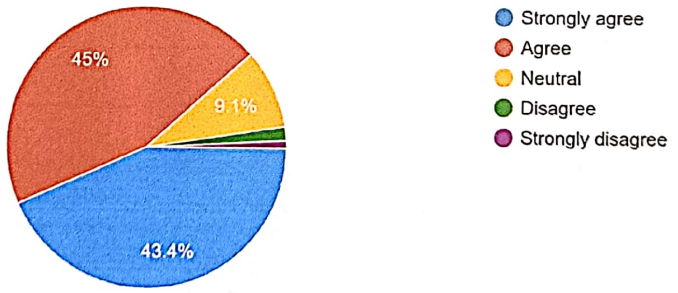
Your college placement cell provides you opportunities for your future.
684 responses



85.4% of students felt the college placement cell provides them opportunities for their future, while 10.5% had a neutral opinion.

Teachers teach using different teaching aids (Teaching methods like Chalk and board, ICT, Case Study, Study by using scientific models, posters, videos, specimens, street play, PDF, virtual labs etc).
684 responses



88.4% of students felt the teachers taught using different teaching aids (Teaching methods) while 9.1% were neutral.

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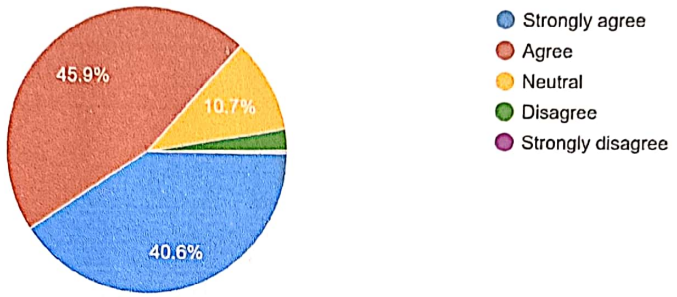
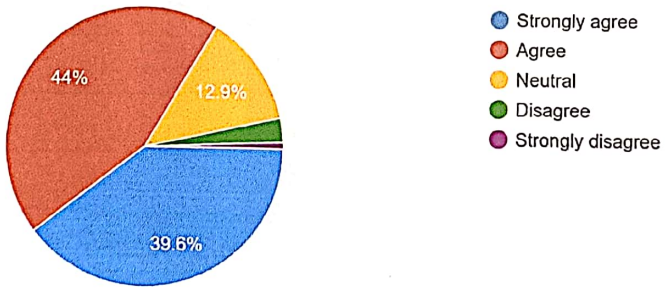
Teachers organize online as well as hands on seminars/workshops/practical for competitive exams.
684 responses



86.5% of students felt the teachers organized virtual as well as hands-on seminars/workshops/practical sessions for competitive exams, while 10.7% were neutral.

Teachers take remedial classes to overcome the gap between what you know and what you expected to know.
684 responses



83.6 % of students agreed teachers take remedial classes to overcome the gap between what they know and what they are expected to know. While 12.9% of student's opinions were neutral.

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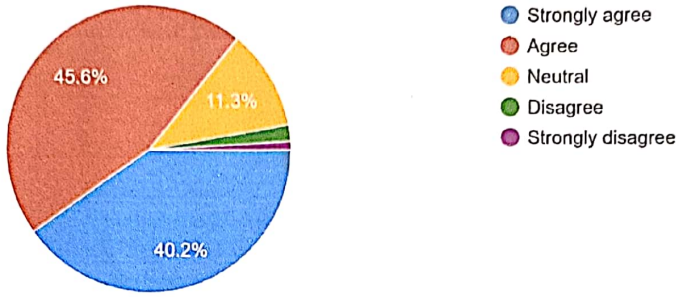
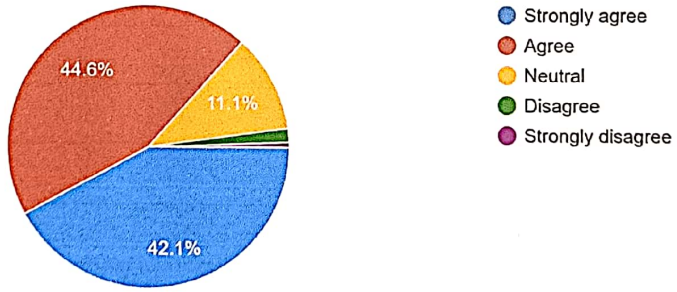
Teachers organize guest lecture series for subject expert guidance.
684 responses



85.8% of students agreed the teachers organize guest lecture series for subject expert guidance, while 11.3% were neutral.

The overall quality of teaching-learning process in your college is very good.
684 responses



86.7% of students agreed that the overall quality of the teaching-learning process in their college is very good, while 11.1% were neutral.

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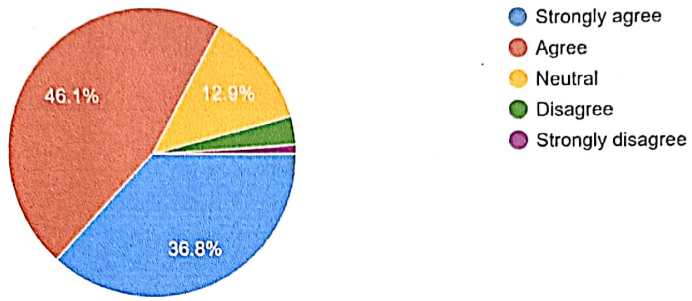
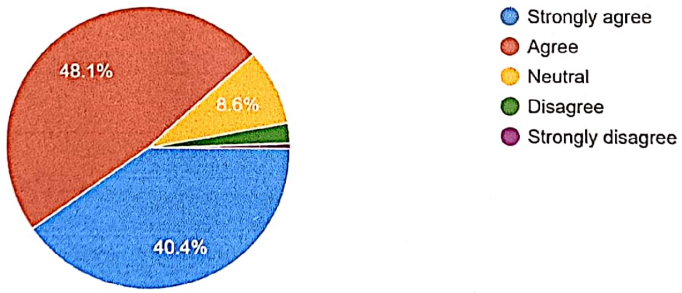
The students are motivated and guided to use the online learning facilities like Wiki, MOOCs and NPTEL etc.
684 responses



82.9% of the students agreed that they have been guided and motivated by the teachers to use the online learning facilities like Wiki, MOOCs, NPTEL, etc. While 12.9% of the students had a neutral opinion.

Students are guided to use latest technologies for the projects and assignments.
684 responses



88.5% of the students agreed that they were guided to use the latest technology for the projects and assignments, while 8.6% of the students were neutral in opinion.

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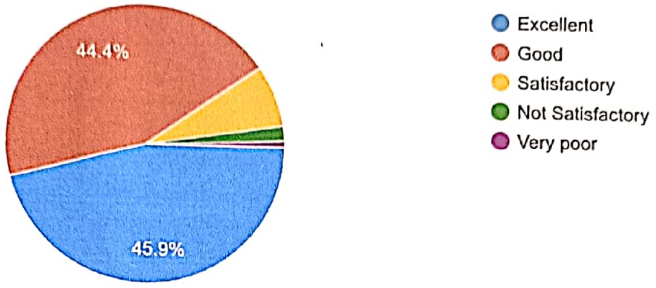
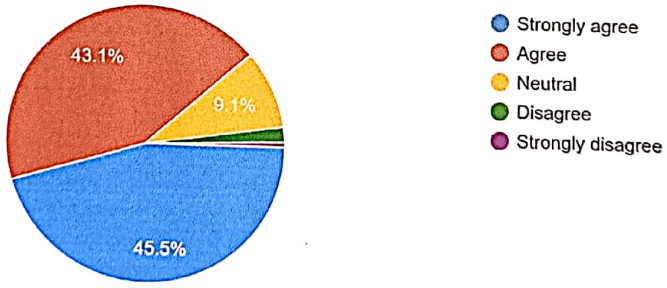
Considering all your experiences with respect to teaching - learning and evaluation process in the college how do you rate the college on a five point scale.
684 responses



Considering all student's experiences with respect to the teaching-learning and evaluation processes in the college, 90.3% of students have scaled excellently on the good scale and 7.2% were rated on the satisfactory scale.

Your college fest Prarrambh - Navi Mumbai gives you opportunities to take social responsibilities through Prarrambh Ki Canteen along with entrepreneurship activities and startup initiatives.
684 responses



88.6% students agreed that college fest Prarrambh - Navi Mumbai gave them opportunities to take social responsibilities through Prarrambh Ki Canteen with entrepreneurship activities and startup initiatives, while 9.1% were neutral in opinion.

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Rajiv Gandhi College of Arts, Commerce & Science
{ Permanently Affiliated to University of Mumbai }
Re-Accredited by NAAC, Grade 'B'
Hindi linguistic minority institute
Plot No.16/17, Sector-10A
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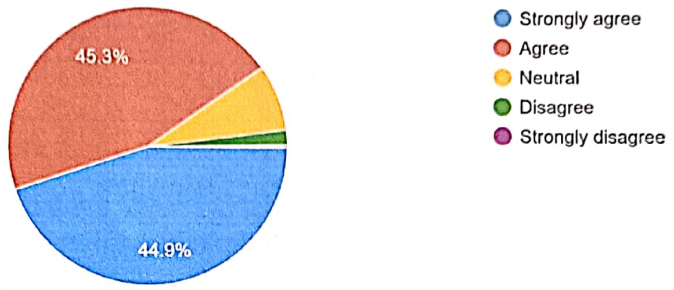
Your college fest Prarrambh - Navi Mumbai inculcates human values through its socio cultural aspect.

684 responses



90.2% students agreed their college fest Prarrambh - Navi Mumbai inculcates human values through its socio-cultural aspect, while 7.7% were neutral in opinion.

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Overall Analysis

In the year 2025-26, under the guidance and support of IQAC of the college, criteria 2 committee has framed a questionnaire for the Student Satisfaction Survey (SSS) in the Google form on the overall performance of the institution in teaching-learning evaluation. After preparing the form, the link has been distributed to official groups of the students and responses have been collected.

1. Teaching Quality and Faculty Engagement

The survey indicates a high level of satisfaction with teaching quality and faculty engagement. A large majority of students (95.6%) confirmed that the syllabus was effectively covered. Further, 94% of students were satisfied with teacher preparedness and 96.8% acknowledged effective communication by faculty members. The teaching approach was rated as excellent by 98.1% of students, reflecting strong pedagogical competence. Additionally, 96.8% of students felt that teachers identified their strengths, while 94.8% appreciated efforts taken to address their weaknesses.

2. Teaching Methods and Innovation

Students positively recognized the use of innovative and student-centric teaching practices. Around 96.1% of students agreed that experiential, participative, and problem-solving methods were used in teaching. The use of ICT tools such as presentations, online platforms, and multimedia was acknowledged by 93.3% of students. Moreover, 95.8% of students appreciated the use of examples and applications for better conceptual clarity, indicating effective adoption of innovative teaching strategies.

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3. Assessment and Feedback

The internal evaluation system is perceived as fair and transparent by 98.1% of students. About 91% of students reported that their performance in assignments was discussed with them, while a small proportion indicated it was discussed occasionally or not at all. Additionally, 96.4% of students confirmed that teachers clearly communicated course outcomes and expected competencies, strengthening the assessment framework.

4. Holistic Development and Support

The institution demonstrates a strong commitment to holistic student development. A significant 97.6% of students felt that the teaching and mentoring process supported their cognitive, social and emotional growth. Around 96.8% acknowledged encouragement for internships, field visits and academic enrichment activities. Skill development initiatives were found useful by 96.1% of students, while 94.8% appreciated efforts to inculcate employability and life skills. Participation in extracurricular activities was encouraged, as reported by 91.4% of students. However, comparatively lower responses were observed in areas such as remedial teaching (83.6%), placement support (85.4%) and use of online learning platforms (82.9%), indicating scope for improvement.

5. Cultural and Ethical Growth

The institution also contributes to cultural and ethical development. About 90.2% of students agreed that the college fest *Prarambh – Navi Mumbai* promotes human values and socio-cultural awareness. Students recognized the institution's efforts in fostering ethical values, teamwork, and social responsibility through various co-curricular and cultural activities.

Overall, 90.3% of students rated the teaching–learning process as excellently good, indicating high satisfaction. The survey highlights strengths in teaching quality, innovation, assessment and holistic development, while suggesting scope for improvement in remedial support, placement services and digital learning. The findings align with NAAC Criterion 2.7 and reflect a commitment to continuous improvement.

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Expectations of students from teaching, learning, and evaluation, which are fulfilled.

- Clear and simple explanation of concepts by teachers.
- Timely and structured completion of the syllabus.
- Supportive, approachable and friendly faculty.
- Regular conduct of tests, assignments and examinations.
- Fair, transparent and unbiased evaluation system.
- Effective doubt-solving and continuous mentoring support.
- Use of examples and practical applications for better understanding.
- Availability of study materials, notes and learning resources.
- Encouragement for class participation, interaction and questioning.
- Motivation for participation in extracurricular and co-curricular activities.
- Guidance for overall academic and personal development.
- Positive and comfortable learning environment.
- Scope for improved use of technology in teaching.

Observation / Suggestions to improve the overall teaching–learning experience in our institution by students.

- Provide regular, timely and constructive feedback along with dedicated doubt-solving sessions.
- Enhance use of ICT tools like smart boards, PPTs, videos and digital resources.
- Improve classroom infrastructure, including seating, fans, cleanliness and overall environment.
- Provide guidance related to competitive exams.
- Maintain discipline, hygiene, and better campus facilities.

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Action Taken Report

1. Strengthened collaboration with industry professionals and organizations through MoUs, internships and enhanced placement drives.
2. The Placement Cell organized advanced training sessions, mock interviews, aptitude training, placement drives, skill development programs and career guidance workshops to improve employability.
3. The faculty actively guided students to use online learning platforms such as MOOCs, NPTEL, and SWAYAM for self-learning and certification.
4. Conducted orientation programs to create awareness about digital learning resources and encourage student participation.
5. Teachers were trained in the use of emerging technologies and digital tools for effective teaching and project guidance.
6. Organized workshops on AI applications, data analytics and modern software tools to enhance technical and industry-relevant skills.
7. Strengthened support for slow learners through remedial classes, bridge courses, certificate courses in basic concepts and structured mentoring.
8. Integrated Field Project, Community Engagement program, case studies and experiential components into the curriculum in line with NEP 2020.
9. Departments conducted hands-on workshops, practical sessions and field-based learning activities to promote experiential learning.
10. Increased the use of ICT-enabled teaching methods such as presentations and digital content delivery.
11. Initiated steps to enhance infrastructure and learning environment by establishing two new IT laboratories on the fourth floor equipped with 60 upgraded computers, installing two additional projectors and providing printers in every department.

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